

## IO2 Workshop 2 Active Citizenship

### Topic: Discrimination, racism and civic courage - recognising active and passive roles

Time (in min.)	Type of training activity	Activity outcome	Format (References to further detail)
30	Introduction / Learning Activity I	<ul style="list-style-type: none"> <li>Participants acquire basic knowledge about discrimination, racism and civic courage</li> <li>P. are able to take on different roles / different points of view.</li> </ul>	Individual / group setting: Participants receive a worksheet with 4 boxes of equal size. Participants then have 30 minutes to describe their experiences with the topic and reflect from different perspectives (victim, perpetrator, witness, person who intervenes); they write down keywords.
20	Learning Activity II	<ul style="list-style-type: none"> <li>To understand reasons for and against interventions.</li> </ul>	In small groups: Afterwards, participants have about 20 minutes to discuss their experiences in small groups. The aim is for the participants to give reasons for and against intervention measures in situations that require moral courage.
15	Learning Activity III	<ul style="list-style-type: none"> <li>To be able to present results from discussion.</li> </ul>	Group discussion: Each small group presents and explains their findings to the rest of the

20	Learning Activity IV	<ul style="list-style-type: none"> <li>○ To be able to participate in group discussions on the topic; to be able to support an argument with reasons.</li> <li>○ State reasons for and against interventions from different viewpoints.</li> </ul>	<p>group. Different roles are referred to (victim, perpetrator, witness, person who intervenes).</p> <p>Group discussion: 4 different roles as well as personal experiences are discussed; also reasons for reacting to discriminatory acts in society and reasons against it are discussed.</p>
----	----------------------	--	--